Why do we need teachers?  Today's students ask!

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POLL Q #1
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➢ 43 years

➢ Ph.D./ Doctoral research dissertation

Impact of Teaching Presence on Learning Outcomes. A qualitative study of perceptions through the lens of online teachers.

➢ Reviewer
  ➢ American Journal of Distance Education (AJDE)
  ➢ American Educational Research Association (AERA)
  ➢ Quality Matters (QM) for Continued & Professional Education (CPE) courses
UNIQUE FEATURES OF MY DOCTORAL RESEARCH

https://pqdtopen.proquest.com/pubnum/27833167.html
PEDAGOGICAL STYLE DETERMINES THE REASON FOR THE QUESTION

F2F                         ONLINE                         HYBRID

Asynchronous     Synchronous
Need for "THE TEACHER" was never so CRITICAL as it is today.

Without them the youth would drown in the "INFORMATION VORTEX"
INFORMATION VORTEX IS CREATED BY INFORMATION OVERLOAD AVAILABLE IN THE VAST OCEAN OF THE SO CALLED "KNOWLEDGE."
UNCUT DIAMOND

ANGULAR CUTS & POLISHED
What does the **Diamond Cutter, in this case “The Teacher”** need to have to create the perfect, **marketable** diamond

OR

What does the **Author, in this case “The Teacher”** need to have to write a well received **marketable** book?
What is your Teaching Philosophy Statement (TPS)?

TPS is critical to OBE!
Creating an Educational Experience

Social Presence
- Engagement with Participants
- Supporting Discourse
- Setting Climate

Cognitive Presence
- Engagement with Content
- Regulating Learning
- Engagement Re Goals / Direction

Teaching Presence
- Applications
- Discipline Standards
- Educational Context
- Communication Medium
Organizing the:
- Curriculum (design & structure- TP)
- Instruction (content & learning activities- TP)
- Assessment (summative, formative, integrated- TP)
POLL Q  # 2
Common Interchangeability error??

Teaching Presence (TP)

IS NOT THE SAME AS

Teacher Presence
Teachers of today MUST be compatible with the students of today, **not the other way around**.

What does that teacher look like?
For the world has changed,
and we must change with it.
• Teachers MUST produce product that is trainable, thus marketable, and believes in lifelong learning. What does that mean?
So, can we now say that "The Teachers" with the "Right Tools" are definitely needed!"

Here is "WHY"?

"Why do we need to know this?" is a question that students ask all the time. Many lessons fail because they don’t adequately address this basic but important question.

- Bobson Wong in Education Week Teacher

Sense of False Informational Security

Without context, a piece of information is just a dot. It floats in your brain with a lot of other dots and doesn't mean a damn thing. Knowledge is information-in-context ... connecting the dots.

- Michael Ventura
Thank You!